

THESIS TITLE : A STUDY OF LOCAL CURRICULUM DEVELOPMENT IN
PRIMARY SCHOOLS : A CASE STUDY OF NONG WUA SAW
DISTRICT PRIMARY EDUCATION OFFICE UDONTHANI
PROVINCE

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ABSTRACT

The objectives of the study were 1) to survey the existing practice in local curriculum development 2) to study the existing operation of the local curriculum development steps as designated by the Office of National Primary Education Commission 3) to identify the problems encountered concerning the local curriculum development of the schools, and 4) to collect some suggestions and guidelines for local curriculum development. The sampling groups included 56 principals and teachers in charge with local curriculum development. The instruments used for collecting data were the developed survey form and questionnaire. The researcher carried on field study and collected data by himself. The earned data were analyzed by computer SPSS/PC⁺ program for finding percentage, means and standard deviation.

The Results

1) The schools carried on local curriculum development by adjusting teaching-learning activities in Work and Fundamental Occupation Group mainly under inadequate number of personnel, budget and materials for developing local curriculum. The local community people paid moderate interest and participation in local curriculum development. The schools could develop local curriculum consisting with the local need "moderately".

2) The schools carried on the local curriculum development which was “moderately” consistent with the steps as designated by the Office of National Primary Education Commission.

3) There was “moderate” problem concerned with personnel and management. However, there was “much” problem concerned with budget and materials, equipments and place.

4) For more efficiency in local curriculum development the personnel should be trained for more understanding in local curriculum development; the local people should give more support; more budget should be allocated; and the schools should readily prepare building, materials, including carrying on public relation and systematic monitoring and evaluation regularly.