

THESIS TITLE : A STUDY OF TEACHER DEVELOPMENT IN THE SECONDARY SCHOOLS
UNDER THE JURISDICTION OF GENERAL EDUCATION, CHANGWAT
KHON KAEN

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ABSTRACT

The purposes of this research were 1) to study the current condition, problems, and needs, 2) to search for some recommendations concerning teacher development in the secondary schools under the jurisdiction of Khon Kaen General Education Department.

The sample subjects consisted of 535 administrators and their assistants. A set of questionnaires was employed as a tool to collect data, A programmed computer SPSS/PC+ was applied to acquire percentages, arithmetic means, and standard deviations.

The Research Results :

1. It was found that the current condition concerning teacher development was accomplished at "under average" level totally and fractionally as well.

2. As the whole, the problems of teacher development existed at "under average: level, but when taking into account of fractional items, the problems existed at "high" levels in the following items : budget, instrument, and unclear target.

3. The needs for teacher development were found at "above average" levels in the order of school administrative participation, teacher evaluation, and internal supervision

4. Some recommendation proposed by the respondents were the increment of teacher development projects, organizational development, sufficient budget, educational tour, workshop for decision making, authority tranference, and diversification of development procedure.