

## C841722 : MAJOR PHYSICAL EDUCATION

KEY WORD: STATE / PROBLEMS / NEEDS / SUPERVISION

NONGYAO SRIGAT : STATE, PROBLEMS AND NEEDS FOR SUPERVISION OF PHYSICAL EDUCATION TEACHERS IN ELEMENTARY SCHOOLS UNDER THE JURISDICTION OF THE OFFICE OF THE NATIONAL PRIMARY EDUCATION COMMISSION. THESIS ADVISOR : ASSO. PROF. THANOMWONG KRITPET, PH.D. 157 pp. ISBN 974-636-470-7

The purposes of this study were to investigate the state and to compare problems and needs for supervision of physical education teachers in elementary schools under the Jurisdiction of the Office of the National Primary Education Commission. Questionnaires were constructed and sent to 400 majored and non physical education majored teachers. Three hundred and ninety four or 98.5 percent of questionnaires were returned. The obtained data were then analyzed in terms of percentages, means, standard deviations and t-test.

It was found that :

The physical education teachers in elementary schools under the Jurisdiction of the Office of the National Primary Education Commission had the general status, state, problems and needs for supervision as follows :

1. In general, concerning status and state for supervision, most of the schools had only one physical education teacher who did not only teach physical education but also worked as a classroom teacher. Sport equipment was insufficient and sub-standard. Most of the physical education teachers had never received any supervision in physical education activities. For the teachers who used to receive supervision, they had received it from the academic teachers in each school group and teachers in the school by means of meeting, training, seminars and official visits. They needed supervision in sport officiating and teaching from experts in physical education and the supervisor from the Department of Physical Education.

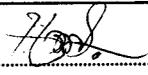
2. They had problems in supervision at the high level in almost every item. The three high ratings were that the supervisor lacked personnel development about knowledge and new techniques for supervision, the supervision was not provided regularly to the teachers, and had no follow up. There were no significant differences of problems in supervision of the majored and non physical education majored teachers at the .05 level.

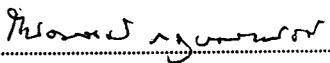
3. In supervision, needs for supervision ranked in order as academic, teaching methods, producing and using media, curriculum usage, skills and content, measurement and evaluation in physical education, co-curricular activities and personality were at the high level. When the needs of the majored and non physical education majored teachers were compared, it was found that the non physical education majored teachers had needs for supervision more than the majored physical education teachers significantly at the .05 level.

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