

YAOWALUK PLOYDANG : STATE, PROBLEMS AND NEEDS IN THE INSTRUCTIONAL
MANAGEMENT OF ENVIRONMENTAL EDUCATION ACCORDING TO THE OPINIONS OF THE
ADMINISTRATORS AND TEACHERS IN PRIMARY SCHOOLS UNDER THE JURISDICTION OF THE
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The purpose of this research was to study the state, problems and needs in the instructional management of environmental education according to the opinion of the administrators and teachers in primary schools under the Jurisdiction of the National Primary Education Commission. The sample was composed of 409 administrators and 409 teachers who taught in the life experience course. The questionnaires were sent by mail. The data were returned and then analyzed in terms of percentages, means and standard deviations.

The results were as follows:

1. The schools had the policy and plan for the instructional management of environmental education both officially and unofficially. The instructional management was based on the content and the objectives of the life experience course. Lecturing was mostly used in teaching. Most teachers used local resources as their visual aids. The extra curriculum activity was the organizing environmental education projects. For the measurement and evaluation, the teacher evaluated from correcting the quality of students' assignment. Most budget received from the Office of the National Primary Commission was in the form of materials, audio visual aids, articles and text books concerning environmental education.

2. The problems of the instructional management of environmental education were considered as the high level in at all area. When considering in each area, both administrators and teachers expressed their opinions that the problems in the area of learning-teaching media were at the high level.

3. The needs instructional management were at the high level in all area. When considering in each area, most in the administrators expressed their opinions that the problems of personnel problem-solving were at high level. The problems of learning-teaching media were considered from the teachers as at the high level.

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