

The purposes of this study were to investigate performance, problems and factors affecting classroom research conduct of the primary school teachers. Three hundred and sixty – three primary schools were randomly selected as the research sample. A set of questionnaires with .95 coefficient of reliability was administered to collect data. A computer program was applied to analyze the earned data to find percentage, arithmetic mean, and standard deviation.

Findings:

Classroom research conduct of the primary school teachers was concerned with problems on instructional management. They applied their own money for research conduct. Their school's administrators and associates gave some advice for research conduct. Survey and experiment method were applied for classroom research conduct. The primary school teachers had problems on research conduct at the "moderate" level. They perceived that the significant factors facilitated research conduct were research knowledge, research advisers, budget, and adequate time.