

TAWEE KULKAEW : STATE OF PRATHOM SUKSA SIX MATHEMATICS INSTRUCTIONAL MANAGEMENT USING SELF INSTRUCTIONAL LINEAR PROGRAM OF REDUCED INSTRUCTIONAL TIME PROJECT IN SCHOOLS UNDER THE JURISDICTION OF THE OFFICE OF UDON THANI PROVINCIAL PRIMARY EDUCATION. THESIS ADVISOR : ASST.PROF.WANNEE SIRICHOTE, 213 PP. ISBN 974-581-160-2

The study purposes to evaluate the management of mathematics instruction of Prathom Suksa Six students using a self-instructional linear program of reduced instructional time in schools under the jurisdiction of the Office of Udon Thani Provincial Primary Education. It will analyze an implementation plan for personnel training, curriculum, instructional management, instructional supervision, remedial class and creation of classroom atmosphere conducive to learning. The research population consists of 131 administrators and 131 Prathom Suksa Six teachers (262 subjects altogether).

The results of the study were as follows:

1. Setting up an implementation plan : In most cases, administrators and mathematics teachers set up the implementation plan together.
2. Personnel training : Most administrators send their teachers for a training course run by the office of district primary education.
3. Curriculum : The curriculum had been improved to serve local needs and related curriculum to parents.
4. Instructional management : Most mathematics teachers kept teaching records. A self instructional linear program of reduced instructional time had been implemented in all in steps along with additional skill development. A textbook was provided for every two students.
5. Instructional supervision : Most mathematics teachers were supervised by district educational supervisors 1-2 supervision a term.
6. Remedial class : Most mathematics teachers held a remedial class for those students who slow learning to meet the target set after school hours.
7. Creation of an atmosphere conducive to learning : Most teachers set up a bulletin board.