

SOMJAI CHOMVIJIT : STATE OF THE INSTRUCTIONAL MANAGEMENT IN SCHOOLS
UNDER THE PROJECT OF OPPORTUNITY EXPANSION FOR BASIC EDUCATION IN
THE CENTRAL REGION. THESIS ADVISOR : PROF. SUMON AMORNVIVAT.
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The purposes of this research were 1) to study the state of the instructional management in schools under the project of opportunity expansion for basic education in the central region, 2) to study instructional management in schools under the project of opportunity expansion for basic education in the central region, 3) to survey the readiness of instructional management in schools under the project of opportunity expansion for basic education, 4) to study the supports from related instructional units in schools under the project of opportunity expansion for basic education in the central region.

The findings were as follows :

1. The state of instructional management in schools under the project : the administrators and teachers stated that there were 1-3 months for the preparation; whereas provincial coordination was not sufficient. In the personnel aspect : schools designated teachers to teach according to experiences and interests, the local experts were invited to teach. The schools were lacking of personnel majoring in Science, Mathematics, English and Vocational subjects. In the academic aspect : there were supervision and counseling from the provincial primary education officers, and the support in teachers training. In the budgeting aspect: the budget allocating from ONPEC was not sufficient and delayed. The tables and chairs were not sufficient and not suitable to the schools condition. The instructional media was not sufficient for examples, Scientific instruments, and Vocational subject instruments. In the public relation and motivation aspect : there were parents meeting, fee-exemption, free learning materials. Most of the parents wanted their children to work instead of continuing their study.

2. In academic instructional management aspect : schools received learning documents as needed but not sufficient. Most of the schools needed texts in Vocational subject, Science and Thai language respectively. Teachers still had problems of understanding in measurement and evaluation process. In the personnel aspect; teachers were assigned to teach according to their major and the teachers from primary level helped teaching when needed. There was orientation program for the teachers. Vocational subject were taught by teachers in schools and local experts. Most teachers accepted that schools needed more teachers to teach at the secondary level. The schools received budget from ONPEC but not sufficient and delayed. The tables, Science laboratories and workshops were insufficient.

3. The readiness in academic affairs personnel and buildings were rated at the moderate level.

4. In the supporting aspect from related instructional units : schools under the jurisdiction of the Department of General Education supported in academic affairs, personnel and public relation. Informal Education Center supported in public relation and providing resource persons to teach. The Ministry of Public Health, the Ministry of Agriculture and Co-operatives and the community leaders supported academic affairs, public relation and the budget.