

SOMPONG INTARSUWAN : STATE OF WORK PERFORMANCE OF THE PROVINCIAL  
GENERAL EDUCATION COMMITTEE, EDUCATIONAL REGION THREE. THESIS  
ADVISOR : ASST.PROF. AMORNCHAI TANTIMEDH, Ph.D. 263 PP.  
ISBN 974-578-912-7

The purpose of this research was study the state and the problems of the Provincial General Education Committee (PGEC) in Educational Region Three.

The results of the study were as follows:

The committee in the PGEC who performed important roles were directors, assistant directors of the PGEC and the school administrative committee members, while the other members performed very few.

Concerning the work performance method, the majority of the PGEC were to acknowledged and considered in subject issues in order to present to province or department for approval. In some case, they may assigned to the other persons or appointed the sub-committee for performing the special tasks.

Tasks which they performed most were follow-up, support and report of the work performance of schools and teachers in accordance with the policies and the emphasized issues of the Department of General Education. They also supported the works of the Educational, Religious and Cultural committee under the limited budgets and facilities.

According to the problems of their performance, most of the PGEC expressed that there were so many work assignments with time limited, lacking of support, and passing so many steps of the hierachy. The most important problem was the positions and authority specified in the regulations were underlined without any law support which also created problems while carrying other work performance.