

KEYWORD : THE REMEDIAL TEACHING / PRATHOM SUKSA FIVE TEACHERS/  
ELEMENTARY SCHOOLS

PALITA YOTTO : A STATE OF THE REMEDIAL TEACHING OPERATION OF PRATHOM SUKSA FIVE TEACHERS IN ELEMENTARY SCHOOLS UNDER THE JURISDICTION OF THE BANGKOK METROPOLITAN ADMINISTRATION. THESIS ADVISOR : ASSO.PROF. RAMSAMORN YOOSATHAPORN Ph.D. 158 PP. ISBN 974-581-188-2

The purpose of this research was to study a state of the remedial teaching operation of Prathom Suksa five teachers in elementary schools under the jurisdiction of the Bangkok Metropolitan Administration concerning with policy, support and promotion, diagnosis of students, teaching methods, evaluation and problems of the implementation.

The findings were as follows :

1. Most administrators set up the policy by themselves based on found problems. Teachers of each subject would be assigned to carry out the remedial teaching with support and promotion of the administrators on various facilities such as teaching devices as required by the teachers.
2. On the aspect of the operation, it was found that most teachers diagnosed students for the remedial teaching by checking their learning achievement. The remedial teaching methods mostly applied were small groups instruction and adding more activities method. Teachers evaluated the remedial teaching results by testing the students both in theory and practice.
3. Implementation Problems which the administrators and teachers found the most important were overloaded teaching hours and teacher tasks, and the teachers' ability in selecting appropriate teaching methods for each student. On the students' part it was found that students had a lot of activities to perform.