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AMORN RAT SOONKLANG : THE DEVELOPMENT OF TEACHER'S MANUAL
ON INTEGRATIVE INSTRUCTION FOR PRIMARY EDUCATION TEACHER.

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The purposes of this research were 1) to investigate the fundamental data 2) to develop teacher's manual 3) to try out the teacher's manual and 4) to evaluate and improve the teacher's manual on integrative instruction. The development of teacher's manual on integrative instruction was consisted of 4 stages as follow : 1) the survey of the fundamental data 2) the development of the teacher's manual 3) the implementation of the teacher's manual and 4) the evaluation of the teacher's manual. The teacher's manual was tried out with seven primary school teachers in Songpeenong District, Supanburi Province. The instruments employed were questionnaires, interview forms, Focus Group items, self assesment forms and observation forms. Percentage (%), Mean (\bar{X}), Standard deviation (S.D.), and content analysis were employed for the analysis of data.

The results of the study were :

1. The fundamental data of the developed teacher's manual on integrative instruction revealed that the integrative instruction manual was needed by teachers and administrators.

2. The developed teacher's manual on integrative instruction was consisted of the preface, the objectives of the teacher's manual, the principles and procedures, the directions and guidelines and the evaluation guidelines of the integrative instruction.

3. The teacher's manual on integrative instruction was effectively qualified which was due to the comprehensibility of the manual with clear meaning and correct content. Besides the teachers were also able to perform integrative instruction based on the units of experiences by following the manual guidelines.

4. The teacher's manual on integrative instruction could enhance the teacher's knowledge and skills toward integrative instruction. Besides the teachers also had good opinions towards integrative instruction ($\bar{X} = 3.13$ S.D. = 1.15).