

THESIS TITLE : A STUDY OF EDUCATIONAL REFORM IN THE PRIMARY  
SCHOOLS UNDER THE OFFICE OF UDORNTHANI  
PROVINCIAL PRIMARY EDUCATION

AUTHOR : MR.BOONNAK NANTHAKOOL

THESIS ADVISORY COMMITTEE :

*Teera Runcharoen* .....Chairman  
(Professor Dr.Teera Runcharoen)

*Praphan Suriharn* .....Member  
(Associate Professor Praphan Suriharn)

ABSTRACT

The purposes of the study were to determine the present operation and the problems of the educational reform of the primary schools, including the comparison between before and after the reform in Udonthani Province. The sampling groups included 60 school principals, 14 educational supervisors and 14 primary education heads of the district. 94.30 % of the questionnaires was returned and analyzed for finding percentage, means and standard deviation.

The Results

1. The operation of the educational reform of the primary school was "moderate" in educational administrative system, in curriculum and learning process and in school and educational institution. But the operation for teachers and educational personnel was "little".
2. The operation of the educational reform was mostly positive change.
3. The problem of the educational reform of the school was "much" in budget and material, and building and the surroundings, except the problems

concerning the personnel, curriculum and learning process and educational administrative system were "moderate".

4. Among the opinions were :

- 4.1 The advantages of the educational reform were receiving more budget, coordination between school and community in improving schools, its buildings and the surrounding which were appropriate for learning-teaching and there were 3 more special rooms for sound laboratory, science laboratory and computer.
- 4.2 The needs for improving were the budget and materials for the three special rooms should come in time, personnel for these three rooms should be specially trained and taken part in seminar all the time.