

Rungthiwa Rungrat 2009: Learning Achievement on the Topic of Nouns and Quantifiers Using Computer – assisted Instruction toward Positive Reinforcement of Low Learning Achievement Prathomsuksa 6 Students. Master of Education (Educational Technology), Major Field: Educational Technology, Department of Educational Technology. Thesis Advisor: Associate Professor Suwich Budsuwan, M.Ed 146 pages.

The purpose of this research was to compare pre-test scores and learning achievement scores of low learning achievement Prathomsuksa 6 students using computer – assisted instruction on the topic of Nouns and Quantifiers toward positive reinforcement with token economy.

The sample group was 30 low learning achievement Prathomsuksa 6 students at Darakam School in Bangkok Education Service Area Office 1, in the academic year 2008. They were random by multistage sampling.

The instruments used for the research were computer – assisted instruction on the topic of Nouns and Quantifiers toward positive reinforcement with token economy for low learning achievement Prathomsuksa 6 students and the learning achievement test. The statistics used were arithmetic mean, standard deviations, and t-test.

The results of the study indicated that low learning achievement Prathomsuksa 6 students learning from computer – assisted instruction on the topic of Nouns and Quantifiers toward positive reinforcement with token economy had learning achievement scores significantly higher than the pre-test scores at the .05 level.

---

Student's signature

---

Thesis Advisor's signature

/ /