

Issara Boonket 2009: Learning Achievement from Web-based Instruction on “KUM- SANTAN” of Mathayomsuksa 2 Students Banluppukklongkaw School, Si Sa Ket Province. Master of Education (Educational Technology), Major Field: Educational Technology, Department of Educational Technology. Thesis Advisor: Associate Professor Suwich Budsuwan, M.Ed. 125 pages.

This study aims to study learning achievement and opinion from web-based instruction on “KUM- SANTAN” of Mattayomsuksa 2 students Banlumpukklongkew school.

The subjects of the study were Mattayomsuksa 2 student, who studying in the first semester, academic year 2008. Thirty students were Cluster sampling, made fundamental knowledge Pre-test examination and a web-based lesson learning from web-based instruction on KUM-SANTAN, an achievement test, and a questionnaire on students’ opinion to teaching through web-based instruction. A statistical package program was used to calculate mean score, standard deviation score and t-test.

The results showed that web-based instruction on “KUM- SANTAN” was effective at 90.33/90.83. The achievement score from web-based instruction on KUM-SANTAN of Mathayomsuksa 2 Students Banluppukklongkaw were higher than pretest score at statistically significant the level of 0.5 and the students’ opinion towards the lesson were at good level.

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Student’s signature

Thesis Advisor’s signature