

Akarapol Tansatru 2006: Mathayomsuksa 3 Students' Reading Achievement from Methods of Emphazing Text Presented via Monitor Using Text Style.  
Master of Education (Educational Technology), Major Field: Educational Technology, Department of Educational Technology. Thesis Advisor: Associate Professor Chalongchai Surawattanaboon, M.Ed. 144 pages.  
ISBN 974-16-1976-6

The purpose of research was to compare Mathayomsuksa 3 students' reading achievement from methods of emphazing text presented via monitor using Normal, Bold, Italic bold and Underline bold text style.

Subjects were 120 Mathayomsuksa 3 students from Wattdonwar School. They were divided into 4 groups of 30 students. Each group was assigned to read passages which were presented by only one text style. The research instruments were time-clock computer program, pre-test, and post-test. Data were analyzed using mean, standard deviation, and one-way ANOVA.

The study results revealed that: there were statistically significant differences in the reading achievement among three paired experimental groups, 1) Underline bold and Normal, 2) Underline bold and Italic bold, and 3) Bold and Italic bold at .05 level.

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Student's signature

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Thesis Advisor's signature

27 / MAY / 2006