

Pilunthana Subhadol. 2000. An analysis of writing errors of Thai language basic word in Elementary school curriculum B.E.2521(revised B.E. 2533) of Prathom Suksa 1 student of the Demonstration School, Khon Kaen University.

Master of Education Thesis in Curriculum and Instruction, Graduate School, Khon Kaen University. [ISBN 974-678-325-4]

Thesis Advisory Committee : Asst.Prof.Dr.Unchalee Sanratana, Asst.Prof. Pratanporn Jamcharoensup
Mr. Sompong Punturat

Abstract

The purpose of this research was to analyze the writing errors of Thai language basic word in Elementary school curriculum B.E.2521(revised B.E. 2533) of grade 1 student of the Demonstration School, Khon Kaen University by content analysis. The sample group for this study included 173 Thai writing tests and 173 exercise books of 173 grade 1 student from two classes, in the first semester of 1999. The instruments used in this research were a record form, analysis form and summarization of writing errors forms. The frequency of writing errors was presented in terms of percentage.

The result of analysis founded the 144 mistakes in writing Thai language basic word. There were 14 kind of writing errors which could be classified in 4 types of writing error as follows : misspelling words (64.78%), the mistakes in consonant (19.12%), the mistakes in tone marks (8.49%), the mistakes in vowel (7.6%).