

Kannika Thaworn 2011: The Effects of a Learner Development Program on Personal Power and Intellectual Empowerment of Pathomsuksa 5 Students at Bangkhen School, Bangkok Metropolitan. Master of Arts (Educational Psychology and Guidance), Major Field: Educational Psychology and Guidance, Department of Educational Psychology and Guidance. Thesis Advisor: Associate Professor Rungsang Arunpairojana, Ph.D. 147 pages.

The purposes of this research were: 1) to study the effects of Learner Development Program on Personal Power and Intellectual Empowerment of Pathomsuksa 5 Students at Bangkhen School, Bangkok Metropolitan; 2) to compare Personal Power and Intellectual Empowerment of the experimental group before and after the experiment; 3) to study the experimental group's opinions towards the Program and the researcher. This study was the quasi experimental research. The population was 100 Pathomsuksa 5 students in the second semester, academic year 2011, Bangkhen School. The sample consisted of 40 students whose scores on Personal Power and Intellectual Empowerment Scales were at the last lowest position. They were equally random assigned to form the experimental and the control groups. The experimental group participated for twelve 50-minute sessions, twice a week. Data were collected by the Developmental Assets Questionnaires, (using Personal Power and Intellectual Empowerment subscales. Students' Opinions Questionnaire towards the Program and the researcher was administered at the end of the experiment . Mean, standard deviation, and t - test were utilized for data analyzed.

The results showed that: 1) there were significant differences between the pre- and posttest scores of Personal Power and Intellectual Empowerment of the experimental group at the level 0.05; 2) there were significant differences between the posttest scores of Personal Power and Intellectual Empowerment between the experimental and the control group at the 0.05 level. 3) the experimental group reported their satisfactions with the Program and the researcher.

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Student's signature

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Thesis Advisor's signature