

Siriwan Wongpongkasem 2011: The Effects of a Learner Development Program on Adversity Quotient of Mathayomsuksa 1 Students, Saint Dominic School, Bangkok Metropolitan.

Master of Arts (Educational Psychology and Guidance), Major Field: Educational Psychology and Guidance, Department of Educational Psychology and Guidance. Thesis Advisor: Associate Professor Rungsang Arunpirojana, Ph.D. 131 pages.

The purpose of this research was to study the Effects of a Learner Development Program on Adversity Quotient of Mathayomsuksa 1 Students at Saint Dominic School, Bangkok Metropolitan. The research was the Quasi experimental design. The sample consisted of 40 students who were randomly assigned, 20 students in each group, to form the experimental and control groups. The experimental group participated in the Learner Development Program for 12 sessions, 45 minutes per each session. The instruments used were a Learner Development Program on Adversity Quotient, the Adversity Quotient Test, the student's self-report of learning experiences in each session, the students opinion's towards the Program and the researcher. Mean, Standard Deviation, Content Analysis, Dependent- Sample t - test and Independent - samples t - test were used for data analysis.

The results indicated that: 1) There were significantly differences between the pretest and the posttest of the Adversity Quotient scores of the experimental group at .05 level. 2) There was no significant difference between the pretest and posttest of the Adversity Quotient scores of the control group. 3) After the experiment, there were significant differences of the Adversity Quotient scores between the control and experimental group at .05 level. 4) the experimental group reported that participating in the Learner Development Program helped them developing their AQ behavior.

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Student's signature

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Thesis Advisor's signature