

Vijitra Amornbunpiti 2011: The Effect of a Learner Development Program on Public Mind of Prathom Suksa Five Students, Samorakoat School. Master of Arts (Educational Psychology and Guidance), Major Field: Educational Psychology and Guidance, Department of Educational Psychology and Guidance. Thesis Advisor: Associate Professor Rungsang Arunpairojana, Ph.D. 144 pages.

The purposes of this research were to: 1. study public mind of Prathom Suksa 5 students, Samorakoat school; 2. study effects of a learner development program on public mind of Prathom Suksa 5 students, Samorakoat school; 3. study students' opinion towards the learner development program. The study was a quasi-experimental research. The sample, Prathom Suksa 5/1 which consisted of 40 students, was purposively sampling from a classroom which the mean of scores on the Public Mind questionnaire was at the lowest position of the 3 classroom and volunteered to participate in the program. The sample was randomly assigned to form the experimental and control groups, 20 students in each group. The experimental group participated in 12 fifty-minute sessions. Instruments used were: 1. Learner Development Program, 2. The Public Mind questionnaire 3. Learner's self-report. Data analysis was reported in mean, standard deviation, and t-test.

The findings revealed that 1. After the experiment, scores on the Public Mind questionnaire of the experiment group were significantly higher than their scores before the experiment at the 0.05 level; 2. After the experiment, scores on the Public Mind questionnaire of the experiment group were significantly higher than those of the control group. 3. The experiment group reported that they understood meanings and realized the importance of public mind. And that the Learner Development Program increased their awareness of public mind.

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Student's signature

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Thesis Advisor's signature