

Chatchaneewan Wangnak 2009: The Effects of a Positive Self-Perceived Social Behavior Developing Program on the Prosocial Behavior of Parthomsuksa 5 Students at Wat Laksi (Tongbaitivarevittaya) School, Krung Thep Maha Nakhon. Master of Arts (Educational Psychology and Guidance), Major Field: Educational Psychology and Guidance, Department of Educational Psychology and Guidance. Thesis Advisor: Associate Professor Napaporn Preechamart, M.Ed. 147 pages.

The purpose of this research was to study the effects of a Positive Self-Perceived Social Behavior Developing Program on the Prosocial Behavior of Parthomsuksa 5 Students at Wat Laksi (Tongbaitivarevittaya) School, Krung Thep Maha Nakhon. The sample, using purposive sampling technique, consisted of 30 Parthomsuksa 5 students at Wat Laksi (Tongbaitivarevittaya) School, Krung Thep Maha Nakhon, whose scores on the Prosocial Behavior and the Self-Perceived Social Behavior scales were below the 50th percentile. They were randomly assigned to form the experimental and the control groups, 15 students in each group. The experimental group participated in the Positive Self-Perceived Social Developing Program for 12 sixty-minutes sessions, twice a week for a period of six weeks. The instruments used in this study were: 1) the Prosocial Behavior Scale, 2) the Self-Perceived Social Behavior scale, 3) the Positive Self-Perceived Social Developing Program, and, 4) the students' opinions towards the Positive Self-Perceived Social Behavior Developing Program questionnaire. Data were analyzed by using t-test. The level of significant was set at .05.

The results revealed that: 1) there were significant differences between the pre- and post-test scores of the experimental group on the Prosocial Behavior scale. 2) there were significant differences between the pre- and post-test scores of the experimental group on the Self-Perceived Social Behavior scales. 3) there were significant differences of the post-test scores on the Prosocial Behavior scale between the experimental group and the control group. 4) there were significant differences of the post-test scores on the Self-Perceived Social Behavior scale between the experimental and the control group, and 5) the experimental group's opinions were in high to highest favorable of the program.

Student's signature

Thesis Advisor's signature