

C341929 : MAJOR HEALTH EDUCATION

KEY WORD : PROBLEMS/PROCESS SKILLS/HEALTH EDUCATION

JIRAPUN RATTANAVERRAPARDIT : STATE AND PROBLEMS OF USING PROCESS SKILLS IN TEACHING HEALTH EDUCATION OF HEALTH EDUCATION TEACHERS AT SECONDARY EDUCATION LEVEL IN THE CURRICULUM DEVELOPMENT PILOT SCHOOLS. THESIS ADVISOR : ASSO.PROF.RAJANEE QUANBOONCHAN, 136 PP. ISBN 974-581-204-8

The purpose of this research was to study the state and problems of using Process Skills in teaching health education of health education teachers at secondary education level in the Curriculum Development Pilot Schools. Two hundred and fifty-two questionnaires were sent to health education teachers, and 227 questionnaires accounted for 90.08 percent were returned. The data were analyzed in terms of percentages, means, and standard deviations.

The results of this study were as follows:

1. The state of using process skills in teaching health education of health education teachers at the secondary education level in The Curriculum Development Pilot Schools, both in the overall and specific aspects, were at the high level.
2. The problems of using process skills in teaching health education of health education teachers at the secondary education level in The Curriculum Development Pilot Schools, both in the overall and specific aspects, were at the low level. However, there were problems at the high level in the organization of instruction activities using the process skills, textbooks and materials used in organizing instruction activities, budget in supporting the instruction, supervision of the instruction and the organization of extra curriculum, activities in health education emphasizing the Process skills.