

CHARUNAN CHANCANA : STATE AND PROBLEMS OF INSTRUCTIONAL MANAGEMENT OF POPULATION AND ENVIRONMENT SUBJECT, EDUCATIONAL REGION NINE)  
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The purpose of this research was to study the state and problems of instructional management of Population and Environment Subject in the Education Region Nine in the following aspects : curriculum implementation, administrators, teachers and students. The research instrument was constructed by the researcher to be used as the questionnaire and interview form. Seventy secondary school social study teachers were asked to answer the questionnaire and twenty-seven teachers were interviewed. The data were analyzed by means of percentage, average percentage, arithmetic mean and standard deviation.

The findings of the study were as follows:

1. The state of instructional management

1.1 In the aspect of curriculum implementation : It was found that most of the teachers set the objective that the students should gain knowledge and understanding of population and environment, organized content relevant to the curriculum with emphasis on population and environment used the teaching technique which developed group working skills, spent the budget on ready-made instructional media, let the students planned and managed extra-curricular activities and evaluated the students knowledge and understanding.

1.2 In the aspect of the administrators : It was found that the administrators supported the instructional management by having teachers organized teaching-plans, set up instructional schedule, arranging conferences among academic affair administrators, heads of the subject division and teachers, and in-school supervision, providing budget for instructional materials, giving compliments and morale support, inspecting the use of energy and resources in the school, and providing sufficient hygienic toilets.

1.3 In the aspect of the teachers. It was found that most of the teachers used lecture method, assigned students to study and report on population and environment news, used pictures as instructional media, having student set up extra-project on environment campaign in schools, evaluated by objective test, caught up with current events and movements on population and environment, cooperated with the government and private organizations and set themselves as good model in sanitary maintenance.

1.4 In the aspect of the students : It was found that most students respected and conserved living things, had ability in reading and summarizing information on population and environment, and accepted the opinions of others.

2. The problems of instructional management of Population and Environment Subject : It was found that the problems of curriculum implementation, administrators, teachers and students were moderate both in general and in detail.