

C341279 : MAJOR TEACHING SOCIAL STUDIES

KEY WORD: : STATE AND PROBLEMS/SOCIAL STUDIES/ECCLESIASTICAL SCHOOLS

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AT THE SECONDARY EDUCATION LEVEL OF TEACHERS IN THE GENERAL
EDUCATION ECCLESIASTICAL SCHOOLS. THESIS ADVISOR : ASST.PROF.
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The purpose of this research was to study the state and problems of social studies instruction at the secondary education level of teachers in the general education ecclesiastical schools in the following aspects: curriculum implementation, teaching methods and instructional activities organization, co-curricular activities organization, utilization of instructional media and learning measurement and evaluation. A set of questionnaire asking about the state and problems of social studies instruction at the secondary education level of teachers in the general education ecclesiastical schools and a set of structured interview form were constructed by the researcher and sent to two hundred and fourteen social studied teachers were answered the questionnaire and twenty social studies teachers were selected for the interviews. Data were analyzed by means of percentage, arithmetic mean and standard deviation.

The results were as follows:

1. the state of social studies instruction, it was found that most of the social studies teachers often practiced in all following aspects: curriculum implementation, teaching methods and instructional activities organization, co-curricular activities organization, utilization of instructional media and learning measurement and evaluation.

2. the problem of social studies instruction, it was found that most of the social studies teachers had very serious problem in utilization of instructional media but had less serious problems in curriculum implementation, teaching methods and instructional activities organization, co-curricular activities organization and learning measurement and evaluation.