

Nussaree Khantig 2010: The Effects of Cognitive Behavior Modification Program on Developing Public Mind of Mathayomsuksa One Students at Suankularb Wittayalai Nonthaburi School.
Master of Arts (Educational Psychology and Guidance), Major Field: Educational Psychology and Guidance, Department of Educational Psychology and Guidance. Thesis Advisor:
Associate Professor Jittinun Boonsathirakul, Ed.D. 175 pages.

The purposes of this research were: 1) to study the Effects of Cognitive Behavior Modification Program on Developing Public Mind of Mathayomsuksa One Students at Suankularb Wittayalai Nonthaburi School 2) to compare score results of developing of public mind of students who participated in the Effects of Cognitive Behavior Modification Program on Developing Public Mind with control group students 3) to study experimental group's opinions toward participating in the Effects of Cognitive Behavior Modification Program on Developing Public Mind. This research was the quasi experimental research. The populations were 849 students of Mathayomsuksa One in the second semester, academic year 2009, Suankularb Wittayalai Nonthaburi School. The researcher asked every student to do the Public Mind Test and then selected two classes that were not different. Then purposive sampling technique was used; one was an experiment group and the other was control group. The experimental group participated in Cognitive Behavior Modification Program on Developing Public Mind for 17 sessions, 50 minutes per each session. The instruments used in this research were: the Cognitive Behavior Modification Program on Developing Public Mind, Public Mind Test, the Student's Self-Report towards the Cognitive Behavior Modification Program in each session, the Student's Opinion Questionnaire towards the Cognitive Behavior Modification Program on Developing Public Mind and the researcher. Mean, standard deviation, content analysis, the parametric statistics paired - samples t - test and parametric statistics independent - samples t - test were utilized for analyzing data.

The research results indicated that: 1) the posttest scores from the Public Mind Test of the experimental group were higher than theirs pretest scores at .05 level of significance. 2) the posttest scores from the Public Mind Test of the experimental group were higher than posttest scores of the control group at .05 level of significance. 3) the experimental group reported that participating in Cognitive Behavior Modification Program on Developing Public Mind helped them to improve their abilities not to damage schools public properties, to be generous, assist others and be responsible to maintain public properties and respect for the rights of using schools public properties and not taking public properties to be their own belongings. As a result, the students who are the Nation next generation to grow to be people who have public mind and work for nation benefits.

Student's signature

Thesis Advisor's signature