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SANHAPHAT ARUNTHARI : STATE AND PROBLEMS IN ORGANIZING ACTIVITIES
ENHANCING DISCIPLINE OF YOUNG CHILDREN IN KINDERGARTENS UNDER THE
OFFICE PRIVATE EDUCATION COMMISSION, BANGKOK METROPOLIS. THESIS
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The purpose of this research was to study the state and problems in organizing activities enhancing discipline of young children in kindergartens under the office of Private Education Commission, Bangkok Metropolis. The sample were 229 school administrators and 365 kindergarten teachers. They were selected by simple random sampling method from kindergarten schools which offer kindergarten 1 - 3 classes during the 1992 academic year. The research instrument was the multiple-choice and open-ended questionnaire enquiring about goals, policies, supports, activity enhancing discipline organization and problems.

The findings revealed that every school set the goals to train discipline of children according to the development and readiness of each age-group children and stated policy which children had to follow at moderate strictness. In promoting activities organization schools encouraged the clean and tidy school-environment. To promote and support kindergarten-teachers in organizing activities, schools used the method of consulting meeting and follow-up in problems solving. About the organizing activities enhancing discipline in was found that : the activities that teachers used were the following respectively : discussion, children actual practices, telling stories with demonstration and singing song. The problems in the administration aspect were that the administrators the program could not be follow-up and evaluate according to plans, the kindergarten-teachers were not be able to follow the plans or projects of organizing activities enhancing discipline. In the aspects of tools and location, both administrators and teachers had agreeable opinions about the environment organization of the schools in order to enhance the discipline of pre-school children, and the problems of administrators' personnel were the lack of attention of kindergarten-personnel about the activities enhancing discipline organization. The teachers' problems were personnel's ignorance in planning activities enhancing discipline appropriated to pre-school children.