

๕๕ C641123 : MAJOR TEACHING SOCIAL STUDIES

KEY WORD: STATE AND PROBLEMS OF ENVIRONMENTAL EDUCATION CAMPS ORGANIZATION /

SECONDARY STUDENTS

NOPPORN PRIMANEE : STATE AND PROBLEMS OF ENVIRONMENTAL EDUCATION

CAMPS ORGANIZATION FOR SECONDARY EDUCATION SUTDENTS, BANGKOK METROPOLIS.

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The purposes of this research were to investigate the state and problems of environmental education camps organization for secondary education students, Bangkok Metropolis. Three sets of questionnaire were used in the research. The population and samples were 21 teachers who were camps project leaders, 105 staff teachers and 210 students who used to join the camps. The obtained data were analysed by means of percentage, arithmetic mean, and standard deviation.

The results of this research were as follows:

1. In the aspect of the state of environmental education camps organization, it was found that most schools used information concerning the condition of the site of camp and trends of environmental problems in setting up the objectives; camping plans were cooperatively set up by teachers who were camps project leaders, staff teachers and the student committee; most schools used activities in operational guideline and nature trail for camps activities; most environmental education camps scheduled for 3 days length; the major group of camp staff was science teachers; their reasons for joining the camp were volunteering and in interest working for the environment. The students paid for joining the camp; a questionnaire was used for evaluation and the results were used to improve their next camp.

2. In the aspect of problems of environmental education camps for secondary education students, the teachers who were camp staff opined that problems in all of aspects were moderate except the problem of time length which was high. The students who used to join camping viewed problems of camp planning, activities, length of time, and camp site as moderate.

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