

C 841695 : MAJOR PHYSICAL EDUCATION

KEY WORD : STATE AND PROBLEMS / OPERATING / PHYSICAL EDUCATION PROGRAMS

KUNLAYA ANUNTAWONG : STATE AND PROBLEMS OF OPERATING THE PHYSICAL EDUCATION PROGRAMS IN ELEMENTARY SCHOOLS UNDER THE JURISDICTION OF BANGKOK METROPOLITAN ADMINISTRATION THESIS ADVISOR : ASSOC. PROF RAJANEE QUANBOONCHAN PH.D, 189 pp. ISBN 974-636-469-3

The purposes of this study were to investigate the state and problems of operating the physical education programs in schools and to compare problems of organizing and operating the physical education programs perceived by school administrators and physical education teachers in elementary schools under the Jurisdiction of Bangkok Metropolitan Administration. Questionnaires were constructed and sent to 858 administrators and physical education teachers and 715 sets or 83.33% were returned. The obtained data was statistically analyzed by means of percentages, means, standard deviations. A t-test was also used to determine the significant differences between means.

It was found that :

1. Mostly, physical education teachers graduated in the field of physical education. The ratio of physical education teacher was averaged of 1.73 persons per one school. The ratio of student in a school of less than 500 was averaged of 31-45 persons per 1 classroom. The training areas were concrete and grass surfaces. The equipment used for teaching was insufficient for activities arranged in the courses and the number of students. There were instruction programs in all schools. Most of the schools organized and operated intramural program [95.52%], interschoolastic program[98.60%], recreational program [92.03%] and adapted physical education program[10.49%].

2. Problems of organizing and operating the physical education programs in general were at the low level including planning, organizing, staffing, directing, co-ordinating. Budgeting problem were at the high level including insufficient fund for providing sport field, sport facilities and media in teaching physical education, lack of maintenance budget for sport field equipment, insufficient fund for organizing intramural programs and interscholastic programs. There were no other financial sources to support organizing school physical education activities.

3. In comparing problems for organizing and operating the physical education programs school perceived by administrators and physical education teachers, there were significant differences in the aspect of organizing and operating, staffing, directing and following-up and the budgeting at the .05 level. However, there was no significant difference in the aspect of planning at the .05 level.

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