

4383765527 : MAJOR PHYSICAL EDUCATION

KEYWORD : STATE AND PROBLEMS / OPERATING / PHYSICAL EDUCATION PROGRAM

WARANAN WATTANACHINDA : STATE AND PROBLEMS OF OPERATING
THE PHYSICAL EDUCATION PROGRAM IN THE WELFARE DIVISION SCHOOLS
UNDER THE JURISDICTION OF THE DEPARTMENT OF GENERAL EDUCATION.

THESIS ADVISOR : ASSOC.PROF.RAJANEE QUANBOONCHAN, PH.D. 206 pp.

ISBN 974-17-0303-1.

The purposes of this study were to investigate the state and problems of organizing and operating the physical education program between school administrators and physical education teachers in the welfare division schools under the jurisdiction of the department of the general education. Questionnaires were constructed and sent to 164 administrators and physical education teachers from 41 schools. The obtained data was statistically analyzed by means of percentages, means, standard deviations. A t-test was also used to determine the differences between means. And the researcher interviewed 10 school administrators and 10 physical education teachers.

It was found that :

1. There were two physical education teachers (87.80 %) with graduated in the major physical education in the welfare division schools under the jurisdiction of the department of general education. Equipment was insufficient for all activities and all students. Most of the welfare division schools organized and operated the physical education program in their schools such as physical education class instructional programs (100.00 percent), intramural athletic programs (95.12 percent), interscholastic athletic programs (100.00 percent), recreation education programs (100.00 percent), and adapted physical education programs (29.27 percent).

2. All problems of organizing and operating the physical education program in the welfare division schools were at the low level in the areas of planning, organizing, staffing, directing, coordinating, reporting and budgeting. When each item was considered, it was found that insufficient in the budget building, securing and maintaining facilities and equipment were insufficient for all activities.

3. In comparing the opinions of school administrators and physical education teachers on organizing and operating the physical education program as a whole, there were no significant differences at the .05 level, and when comparing in each area it was found that there were no significant differences at the .05 level in all areas.