

## C643903 : MAJOR ART EDUCATION

KEY WORD: STATE / PROBLEMS / ART EDUCATION / LEARNING EXPERIENCE / PRESCHOOL CHILDREN

SUDARAT PETRUJEE : STATE AND PROBLEMS OF ORGANIZATION IN ART EDUCATION

LEARNING EXPERIENCE FOR PRESCHOOL CHILDREN OF PRESCHOOL TEACHERS IN KINDERGARTENS,

BANGKOK METROPOLIS. THESIS ADVISER : SANTI KHUNPRASERT, Ed.D., 195 PP. ISBN 974-633-256-2

The purpose of this research was to study the state and problems in art education learning experience for preschool children concerning to objective, content and activity, instruction procedure, instructional media and equipment, and evaluation.

The sample population used in this study was 154 teachers, who taught art education for preschool children, from 154 elementary schools under the Jurisdiction of the Bangkok Metropolitan Administration. The research instrument was a questionnaire consisting of a check list, rating scale and open-ended items. The obtained data were analyzed by using Statistical Package of Social Science (SPSS) program in number of percentage, mean and standard deviation.

The research determined that state of art education learning experience concerning objective, content and activity, instruction procedure, instructional media and equipment, and evaluation were highly performed. Findings of the problems of art education learning experience concerning objective, content and activity, instructional media and equipment, and evaluation were rated medium while instruction procedure was rated low. Most art education teachers needed to acquire a training course or seminar concerning art education learning experience , including text book and teacher handbooks, supervision, every aspects of budget for supporting instructional media and equipment. It is further suggested to decrease the number of students for a suitable class, since there were too many children in one class.

ภาควิชา..... ศิลปศึกษา.....

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