

#C841796 : MAJOR PHYSICAL EDUCATION

KEY WORD: STATE AND PROBLEMS / ORGANIZING / OPERATING / PHYSICAL EDUCATION PROGRAMS

SUKWASAN AUMSAARD : STATE AND PROBLEMS OF ORGANIZING AND OPERATING THE PHYSICAL EDUCATION PROGRAMS IN SCHOOLS UNDER THE EXPANSION OF BASIC EDUCATION OPPORTUNITY PROJECT UNDER THE JURISDICTION OF THE NATIONAL PRIMARY EDUCATION COMMISSION.  
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The purposes of this study were to investigate the state and problems of organizing and operating the physical education programs in schools and to compare problems of organizing and operating the physical education programs between school administrators and physical education teachers in schools under the expansion of basic education opportunity project under the jurisdiction of the National Primary Education Commission. Questionnaires were constructed and sent to 800 administrators and physical education teachers from 400 schools. The obtained data was statistically analyzed by means of percentages, means, standard deviations. A t-test was also used to determine the differences between means.

It was found that:

1. Most of the schools had only one physical education teacher in a school. Only 61.8% of physical education teachers graduated in physical education. The ratio of physical education teacher to students was 1 to 500. Sports fields needed to get improved. Equipment was insufficient for all activities and students. Physical education teachers had never been given supervision. Most of the schools had organized and operated physical education programs in schools such as physical education class instructional programs (100 percent), interscholastic athletic programs (99.5 percent), intramural athletic programs (97.3 percent), recreation programs (94.1 percent) and adapted physical education programs (10.0 percent).

2. Problems of organizing and operating the physical education programs were at the low level. Most of the problems in organizing and operating were insufficiency in number of trained physical education teachers, lack of equipment and facilities for activities, inability to manage facilities and equipment for learning and training and lack of physical education teachers. There was a high level of budgeting problems in all areas.

3. When comparing the opinions of organizing and operating the physical education programs in schools between school administrators and physical education teachers, it was found that there was no significant difference at the .05 level, and in each aspect at the .05 level, except the directing.

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