

C841823 : MAJOR PHYSICAL EDUCATION

KEY WORD: STATE AND PROBLEMS / ORGANIZING / OPERATING / PHYSICAL EDUCATION PROGRAMS

SUWANNA DANGWIANG: STATE AND PROBLEMS OF ORGANIZING AND OPERATING THE PHYSICAL EDUCATION PROGRAMS IN ELEMENTARY SCHOOLS UNDER THE JURISDICTION OF THE NATIONAL PRIMARY EDUCATION COMMISSION.

THESIS ADVISOR : ASSOC. PROF. RAJANEE QUANBOONCHAN, Ph.D. 200 pp.
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The purposes of this study were to investigate the state and problems of organizing and operating the physical education programs in schools and to compare problems of organizing and operating the physical education programs between school administrators and physical education teachers in elementary schools under the jurisdiction of the National Primary Education Commission. Questionnaires were constructed and sent to 800 administrators and physical education teachers from 400 schools. The obtained data was statistically analyzed by means of percentages, means, standard deviations. A t-test was also used to determine the differences between means.

It was found that :

1. There was at least one physical education teacher in a school. Only 37% of physical education teachers graduated with a major in physical education. The ratio of physical education teachers to students was 1 to 500. Most of the school sports fields needed to have improved. Equipment was insufficient for all activities and students. Physical education teachers had never been supervised by supervisors. Most of the elementary schools organized and operated the Physical education programs in their schools such as physical education class instructional programs (100 percent), intramural athletic programs (87.5 percent), interscholastic athletic programs (99.6 percent), recreation education programs (88.8 percent), and adapted physical education programs (10.9 percent).

2. As a whole the problems in organizing and operating were at the low level. The problems at the high level were insufficient physical education teachers, lack of facilities and equipment, in convenient operating physical education classes and sports training, and lack of trained physical education teachers. Budgeting problems were of the high level.

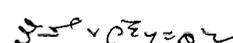
3. In comparing the opinions of school administrators and physical education teachers on problems of organizing and operating the physical education programs, there were no significant differences excepting for the aspects of directing, and co-ordinating at the .05 level.

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