

## C342720 : MAJOR SUPERVISION AND CURRICULUM DEVELOPMENT

KEY WORD : POPULAR WISDOM/CURRICULUM/LOCAL

UNGOON SOMKANAE : STATE AND PROBLEMS OF IMPLEMENTATION OF POPULAR WISDOM IN CURRICULUM DEVELOPMENT IN ELEMENTARY SCHOOLS UNDER THE JURISDICTION OF THE OFFICE OF THE UBON RATCHATANI PROVINCIAL PRIMARY EDUCATION. THESIS ADVISOR : SWAT CHONGKOL, 207 pp.  
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The objective of this research was to study the state and problems of using the popular wisdom for curriculum development in primary schools under the Ubonratchatani Provincial Primary Education Office. The population and the sample were 25 provincial and district/subdistrict supervisors, 308 school administrators, and 308 academic teachers. The instruments used were questionnaires, interview forms, and document analysis forms.

Research findings were as follows :

1. The majority of supervisors, school administrators and academic teachers agreed with using popular wisdom for curriculum development. Popular wisdom which mostly used for curriculum development to suit local needs and situations was local occupations. It was specifically used for the improvement of teaching-learning or supplementary activities by inviting local handicraftsmen and village technicians to participate in curriculum development.
2. The problems faced by supervisors, school administrators and academic teachers in using the popular wisdom for curriculum development were that the allocated budget was inadequate, no due support on policy, supervision and follow up activities was made; and the lack of clear understanding in how to utilize popular wisdom for curriculum development, and how modify and develop curriculum to suit local needs and situations.