

C 342669 : MAJOR SUPERVISION AND CURRICULUM DEVELOPMENT
KEY WORD : MEASURES/SUPERVISION AND FOLLOW-UP/
ADMINISTRATOR/SUPERVISOR SOMDEE SRIKIEW : THE STATE AND
FOLLOW-UP MEASURE OF ADMINISTRATORS AND DISTRICT
SUPERVISORS UNDER THE OFFICE OF LAWANG PROVINCIAL
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The objective of the research was to study the state and problems of performance under supervision and follow-up measures of administrators and district supervisors under the Lampang Provincial Primary Education Office. The researcher sent the questionair forms to 651 Heads of District Primary Education offices, heads of school-clusters, school administrators and district supervisors under the Lampang Provincial Primary Education Office. There were 598 sets of the questionair forms or 91.86% sent back and all of them completed. The data was analysed by the frequency distribution in percentage.

The results of the research were the followings :

1. In planning, majorily, there were meetings to notify policies and guidelines of the Office of the National Primary Education Office and District Offices ; and school-clusters and schools were assigned to practice coincide with those policies and under the same guidelines. Supervisors made plan by studying the supervision and follow-up plan of the previous academic year. The problems were the participants did not realize the importance of education quality improvement and school administrators inefficiently understood planning.

2. Regarding the implementation, majorily, there were the schedule set for supervising, the supervision undertaken on the set schedule, supervision and follow-up recording book provided in class-rooms, and problems collected by teachers for reporting in the monthly meeting. The problems were that, in remote areas, the supervision could not be implemented according to the schedule and the time was limmitted to perform full duty and capability.

3. On conclusion report, there were advise, explanation and suggestion given to schools for reporting the progress of education quality in the forms designed by the Provincial or the District Primary Education Offices. The problem was that the administrators and teachers did not use the report for improving teaching-learning quality.