

SUSILP WATTAKIECHAROEN : STATE AND PROBLEMS OF SUPERVISORY PERFORMANCE OF SCHOOL ADMINISTRATORS UNDER THE JURISDICTION OF THE DEPARTMENT OF EDUCATION OF THE CHURCH OF CHRIST FOUNDATION IN THAILAND. THESIS

ADVISOR : ASSO. PROF. VALAIRAT BOONSWASDI, 212 PP.

ISBN 974-583-101-8

This research has the objective to study state and problems of supervisory performance of school administrators under the jurisdiction the department of education of The Church of Christ Foundation in Thailand.

The research result shows that most of the school administrators had performed all of the supervisory task completely as follows:

Developing Curriculum Most of the school administrators were performed by setting curriculum orientation.

Organizing for instruction Most of the school administrators were performed by encovering teachers to set suitable classrooms instruction.

Providing staff Most of the school administrators were performed by providing inter school seminar to develop teaching efficiency.

Providing facilities Most of the school administrators were performed by supporting teachers to develop the quality of buildings and materials.

Providing Material Most of the school administrators were performed by educating teachers how to maintain the materials.

Arranging for in-service/education Most of the school administrator performed by sending teachers to attend meeting and academic lectures.

Orienting staff members Most of the school administrators performed by suggesting teachers to know the details in teaching performance responsibility and to co-operate with each other in-teaching.

Relating special teacher services Most of the school administrators performed by arranging meeting for recreation occasionally.

Developing Public relations Most of the school administrators performed by reporting student achievement to parents.

Evaluating Instruction Most of the school administrators performed by clearly describing of instructional evaluation objectives to teachers.

Most of the problems and obstacles were lack of budget, lack of personnel in some academic fields, inappropriated school buildings and some teachers never change their teaching behaviors.