

##C342490 : MAJOR SUPERVISION AND CURRICULUM DEVELOPMENT

KEY WORD : JOB PERFORMANCE/SUPERVISORS IN CHARGE OF RESEARCH, EVALUATION AND SERVICES UNIT HEADS UNDER THE JURISDICTION

CHANPEN WATTANA : STATE AND PROBLEMS OF JOB PERFORMANCE OF SUPERVISORS IN CHARGE OF RESEARCH, EVALUATION AND SERVICES UNIT HEADS UNDER THE JURISDICTION OF THE DISTRICT PRIMARY EDUCATION OFFICES, EDUCATIONAL REGION EIGHT. THESIS ADVISOR : ASST.PROF. VALAIRAT BOONSWADI, 226 PP. ISBN 974-581-453-9

The Purpose of the research was to study the state and problems of job performance of supervisors in charge of research, evaluation and services unit heads under the jurisdiction of the District Primary Education Offices, Educational Region Eight

Research findings were as follows:

1. Educational information system was mostly conducted by displaying educational statistics, information and information system on board at district primary educational office. Problems generally found was that certain items of data was often changed thus could not be updated.
2. Planning of academic affairs and supervision development was mostly carried out by participating in plan formulating meetings. Problems generally found was school and school clusters sent late and incomplete data.
3. Test and evaluation was widely conducted by administering terminal evaluation of academic achievement at grade VI. Problem generally found was insufficient budget for quality evaluation.
4. Research and analysis of administration, supervision and teaching-learning in all subject areas was performed less than the other functions since supervisors did not clearly understand educational research.
5. Education standardization was mostly carried out by using provincial academic standard forms. Problem generally found was the lack of standardization test instruments.
6. Production and procurement of materials for teaching and academic administration and of supervisory instruments were mainly performed by promoting school cluster academic centres to produce teaching-learning materials and supervision instruments. Problem mostly found was insufficient budget.
7. Services and dissemination of teaching-learning materials was mostly done by promoting, supporting and disseminating the utilization of materials for teaching learning, academic administration and production of supervision instruments. Problems mostly found were teachers did not realize the importance of teaching learning materials, and the lack of teaching learning materials and supervision instruments.
8. Instruction media library and promotion of library reading corner arrangement was widely carried out by organizing the competition of outstanding library at the district level. Problem generally found was book circulation at the school clusters level was slow and not regularly carried out.
9. Related works project were carried out in connection with tasks related to school clusters and the projects on evaluation of education quality. Problem mostly found was that personnel lacked knowledge and capability in working.
10. Other assigned academic affairs was mostly carried out by administering projects to develop mathematics skills. Problem generally found was some assigned works were not relevant to school academic affairs.