

C440874 : MAJOR TEACHING THAI

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SUPATRA CHUSOM : STATE AND PROBLEMS OF THAI LANGUAGE INSTRUCTION AT THE LOWER SECONDARY EDUCATION LEVEL IN SCHOOLS UNDER THE EXPANSION OF BASIC EDUCATIONAL OPPORTUNITY PROJECT, EDUCATIONAL REGION ELEVEN. THESIS ADVISOR : ASSOC.PROF.SUWATTANA UTAIRAT, Ph.D., THESIS CO-ADVISOR : PROF.SUCHARIT PIENCHOB, Ph.D., 188 pp.
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The purpose of this investigation was to study the state and problems of Thai language instruction at the lower Secondary Education level in schools under The Expansion of Basic Educational Opportunity Project in the aspects of curriculum implementation and curriculum documents, methods and instructional activities, instructional media, measurement and evaluation and co-curricular activities. Data were collected by interviewing 77 assistant principals in the academic affairs and using questionnaires with 231 Thai language teachers. The returned data were analyzed by means of percentage, arithmetic means and standard deviation. The results of this study were as follows :

In the aspect of Thai language instruction, it was found that most of the assistant Principals for academic affairs had operated as follows : promoting in curriculum implementation by sending teachers to participate in inservice training, providing textbooks, promoting in arranging classroom atmosphere, suggesting technique and methods of teaching such as task group. Promoting learning activities by giving students assignments, encouraging the utilizing instructional media by sending teachers to attend inservice training in producing and utilizing instructional media, providing newspapers, periodicals and journals. Moreover, instructional materials were provided for the teachers to produce their own instructional media, promoting measurement and evaluation by Providing texts and documents for the teachers, using the criterion in measurement and evaluation setting by school group, quizzes were used for formative evaluation, encouraging co-curricular activities by serving as consultants. Teachers and students worked cooperating in headline co-curricular activities. The co-curricular activities which the students most interested were activities in literary days.

In the aspect of problem in Thai language instruction, it was found that Thai language teachers had problems at the high level in the curriculum implementation and curriculum documents, utilization of instructional media and co-curricular activities but they had problems at the low level in the methods and instructional activities, measurement and evaluation.