

##C141882 : MAJOR PHYSICAL EDUCATION

KEY WORD: STATE PROBLEMS/TRACK AND FIELD INSTRUCTION

SOMBOON MANOPIROM : STATE AND PROBLEMS OF TRACK AND FIELD INSTRUCTION AS PERCEIVED BY INSTRUCTORS AND STUDENTS IN COLLEGES OF PHYSICAL EDUCATION. THESIS ADVISOR : ASSO.PROF.FONG KERDKAEW, 146 PP.
ISBN 974-582-550-6

The purposes of this study were to investigate the state and problems of track and field instruction as perceived by instructors and students in colleges of physical education. The samples were seventeen instructors from seventeen colleges and two hundred and eighty second year students majoring in physical education in the academic year of 1990. They were selected by the simple random sampling and asked to complete the questionnaires constructed by the researcher. The data were analyzed by means of mean, standard deviation and t-test.

The finding were as follows:

1. Most instructors were males who finished Bachelor's Degree and had track and field teaching and training experiences. Most students were 20 year-old-males. For the states of teaching and learning arrangement, there were 31-40 students in uniforms studied in each period, instructors had prepared their lesson plans and used teaching handbooks. The methods of evaluation were both theory and practical and students gained more experiences by being track and field referees in competitions outside the colleges.

2. Problems of track and field instruction as perceives by instructors and students in colleges of physical education in all aspects; such as problem on teaching and learning Track & Field 1 and 2, teaching and learning for content objectives, teaching and learning process, students, teaching places, equipments, facilities, evaluation and extra curricular activities, were rated at small level.

3. There was no statistic difference at .05 level when instructors and students' problem perception were compared.