

ORAPORN YAMSOPA : THE ELEMENTARY SCHOOL CURRICULUM IMPLEMENTATION CONDITIONS AND PROBLEMS REGARDING THE ENVIRONMENTAL EDUCATION IN ELEMENTARY SCHOOLS UNDER THE JURISDICTION OF THE BANGKOK METROPOLITAN ADMINISTRATION. THESIS ADVISOR : ASST. PROF. BOONMEE NENYOD, Ed.D. 241 pp.

This study was to investigate the elementary school curriculum implementation conditions and problems regarding the Environmental Education in elementary schools under the jurisdiction of the Bangkok Metropolitan Administration.

Findings were as follows :

Concerning curriculum application, most schools provided adequate curriculum documents on Life Experience Area. Teachers constructed sub-lesson plans and instructional media together, including some units of Environmental Education supplements. With regard to factors facilitating curriculum implementation, most schools teachers were assigned by considering their knowledge and needs. The promotion of Environmental Education knowledge was mostly done by assigning teachers to attend the meetings held by other organizations. Most schools provided instructional media by surveying teachers' needs but quite insufficient in quantity while there were no room for practising periods. In the matter of instructional management, lesson plans were prepared by teachers and lecturing was popularly used. Texts were used mostly while evaluation was performed through written testing technique. Besides, the understanding of Heads of Experience Area and teachers concerning the Elementary Curriculum implementation regarding Environmental Education were at the fairly high level.

The problems concerned in the curriculum implementation were the lack of documents on Environmental Education for teachers to study, the insufficient time for teachers to produce more instructional media, the lack of suitable laboratories and the unsuitable school environments which did not support the local resources implementation.