

พิมพ์ต้นฉบับบทความวิจัยวิทยานิพนธ์ภายในกรอบสี่เหลี่ยมนี้เพียงแผ่นเดียว

C841394 : MAJOR TEACHING SOCIAL STUDIES

KEY WORD: STATE AND PROBLEMS / IMPLEMENTATION / OUR COMMUNITY 1 (SOC 071)

CHARIN MANGKHANG : STATE AND PROBLEMS OF THE IMPLEMENTATION OF OUR COMMUNITY 1 (SOC 071) IN SCHOOLS UNDER THE EXPANSION OF BASIC EDUCATION OPPORTUNITY PROJECT, THE OFFICE OF THE NATIONAL PRIMARY EDUCATION COMMISSION, THE NORTHEASTERN REGION. THESIS ADVISOR : ASST. PROF.

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The purposes of this research were to study the state and problems concerning the implementation of our community 1 (soc 071) in schools under the Expansion of Basic Education Opportunity Project, the Office of National Primary Education Commission, the Northeastern Region. The sample were 234 school administrators and 236 Our Community teachers. The research instrument were 2 sets of questionnaire. Data were analyzed by means of frequency distribution and percentage . Research finding were as follows :

In the curriculum management aspect, most of the school administrators supported the preparation of the teaching staff, media service, supervision and the follow-up for curriculum implementation by having teacher self-studied the curriculum content, surveying instructional media, and inquiring data from academic staff. The less of the school administrators supported the preparation of building and budget by setting up local information center in libraries, and allocating budget for co-curriculum activities. Most of the teachers did not receive the support for curriculum management.

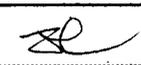
In the instructional activities management, most of school administrators supported instructional activities management. Most of the teachers developed lesson plans, implemented 9 step-process in management instructional activities, set bulletin boards, produced charts and maps, and used teacher-made test. The less of the teachers had prior-knowledge of curriculum content and had the opportunity to produce curriculum materials.

The school administrators and teachers had problems in curriculum management and instructional activities management : the lack of curriculum implementation in-service training, teachers majoring social studies, knowledge in curriculum content, classrooms, budget, curriculum materials, supervisors' cooperation, co-curriculum planning among colleagues, materials and equipments, and feed back information application.

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