

C441728 : MAJOR SUPERVISION AND CURRICULUM DEVELOPMENT

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SECONDARY SCHOOL

PENCHANTR THANAVIPAS : STATE AND PROBLEMS OF THE CURRICULUM
DEVELOPMENT IN THE CURRICULUM TRY-OUT PROJECT SCHOOLS UNDER THE
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ADVISOR : ASST.PROF. JAITHIP CHUARATANAPHONG, Ph.D. 200 PP.
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The purpose of this research was to study the state and problems of curriculum development in the curriculum try-out project schools under the Department of General Education. The population consisted of administrators and heads of subject areas. Questionnaire was employed as research instrument while data collected was analyzed in percentage.

The results of the study revealed the following :

On the encouragement for curriculum development at the local level, most schools had given support by formulating their policies; prepare budget, personnel and building facilities as well as basic relevant information. Public relations activities were also carried out. In addition, schools provided curriculum materials for teachers and suggested the use of local resources, Supervision, monitoring and evaluation on teachers' instruction were undertaken. Each of the mentioned tasks was participated by heads of subject areas. The common problems found were that schools were not ready in terms of personnel, building facilities, materials/ equipments, and budget; teachers were not knowledgeable enough on data collection; and information on local resources and supervision skills were inadequate.

On the implementation, most schools promoted curriculum development by adjusting their instructional activities, improving content and media, and producing new materials. All these activities were operated except the development of new content or subject. As regards permission granting of curriculum, most schools had not made any request. The problems confronted were the lack of academic resources, advisors, relevant documents, and teachers with knowledge on curriculum development at the local level.