

## C640077 : MAJOR FOUNDATION OF EDUCATION

KEY WORD : STATE PROBLEMS BALI ACCLESIASTICAL EDUCATION

BURATIN KHAMPIRAT : STATE AND PROBLEMS OF BALI ACCLESIASTICAL EDUCATION  
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The purpose of this research was to study state and problems of Pali Acclessiastical Education in central area academies. Documentary and survey research were used in the study. Questionnaires, interviews and observation were used as the instruments for the survey research.

The research revealed that Pali Acclessiastical Education began in 1941. It was derived from the study of the Traipitaka and Pali. The first goal was to lead the Buddhist monks to understand Pali so that they can read the Traipitaka. The second goal was to give the Buddhist monks a basic education which was essential for further education. The profile of curriculum in view of administrators and students was proper and covers the goal of the Pali Acclessiastical Education, but in the teacher's point of view the content is not modern and is not in agreement with globalization. The administration, in view of administrators and teachers, was clearly planned. However, it was found that the administrators thought that the budget is insufficient and most of the budget comes from the Department of Religion. Nevertheless, in view of the administrators, teachers and students; teachers and classrooms were sufficient. As for learning and teaching, the administrators and teachers thought that most teachers take part in the learning and teaching activities. The method of teaching used most by teachers were explanation and note-taking by students. Besides, in view of the administrators and teacher, instruments were inadequate. The administrators and teachers thought that measurement and evaluation are done both with teachers and taking the Pali Sanam Luang examination.

As for the problems of this education, it was found that, for students, the content of Pali subject is difficult. For the teachers, the budget was insufficient and the government agencies did not give enough monetary support. In view of both students and teachers, the big problem was that this education emphasizes on learning by memorization. For the administrators and teachers, the problem was that people do not realize the importance and benefit of Pali Acclessiastical Education. While administrators, teachers and students thought that the most serious problem is that there were some students who fail the examination.

Finally, the needs of student was that most of students want to further their study in universities, to study in technical fields such as computers and language, and want to further their study in the University of Buddhist monks respectively.

ภาควิชา.....  
สาขาศึกษา.....  
สาขาวิชา.....  
ปีการศึกษา.....

สารัตถศึกษา

พื้นฐานการศึกษา

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ลายมือชื่อนิสิต.....

ลายมือชื่ออาจารย์ที่ปรึกษา.....

ลายมือชื่ออาจารย์ที่ปรึกษาร่วม.....