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The purpose of this study was to explore the current situation and problems of the elementary education administrative system in the central region. The study sample consisted of 388 educational administrators, 107 government officers who involved in elementary education, and 321 school academic teachers who were answered the questionnaire from the central region. The checklist and open-ended questionnaire form used in this study was divided according to the 5 areas of the elementary education administrative system, namely, policy of the elementary education administration, structure of the elementary education administrative system, academic administration, personnel administration, and budget allocation.

The results of the study indicated that the elementary education administrative system in the central region had operated the following :
formulating policy by way of adaptation from the policy of the national elementary education commission, administering elementary education in term of committee, planning academic affairs, planning a staffing plan, and managing welfare. While the areas that needed to be provided or improved included the following: monitoring policy implementation, planning for professional growth, self-evaluating of personnel, reviewing personnel compensation, supervising in an instructional methods and organizing a system of allocation of budget.