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MANIDA ADISAIKUL : STATE AND PROBLEMS OF THE ELEMENTARY EDUCATION  
ADMINISTRATIVE SYSTEM IN THE NORTHERN REGION. THESIS ADVISOR :  
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Purposes of this research were to study the state and problems of the elementary education administrative system in the northern region. Topics of the study included policy of the elementary education administration, structure of the elementary education administrative system, academic administration, personnel administration and budget administration. Sample were 536 educational administrators, 110 civil service personnels who involved in elementary education administration and 477 school academic teachers. Research instruments were questionnaires. Data were analyzed by using frequency and percentage.

Findings were as follows: The Provincial Elementary Education office in the northern region operated by following the guideline of the National Elementary Education Commission office. Each provincial office established its own policy by way of adaptation from the office of the National Elementary Education Commission office policy and implemented according to the step of the policy. The elementary education administrative system structure is optimal. Each provincial office stressed in the development of elementary education quality, the curriculum improvement for local suitability, manpower planning for teachers, providing teachers welfare, late budgetting and the limitation of budgetting.

According to the problems of the elementary education administrative system, they were consisted of late policy establishment, lack of implementation follow-up, limitation of committee administration, lack of personnel's understanding in curriculum, few supervision were carried out by the educational supervisors, unappropriate payment, unawareness of self-development, late budgetting and unplanned of the continuity of budgetting.