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THANAN PHALDEE : STATE AND PROBLEMS OF THE ELEMENTARY EDUCATION
ADMINISTRATIVE SYSTEM IN THE SOUTHERN REGION. THESIS ADVISOR :
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Purposes of this research were to study the state and problems of the elementary education administrative system in the southern region. Topics of the study included policy of the elementary education administrative system, academic administration, personnel administration and budget administration. Samples were 311 educational administrators, 85 civil service personnels who involved in elementary education administration and 265 school academic teachers. Research instruments were questionnaires. Data were analyzed by using frequency and percentage.

Finding were as follow: The provincial Elementary Education office in the southern region established its own policy by way of adaptation from the office of the National Elementary Education Commission office policy and implemented according to the policy process. The elementary educational administration in term of the committee was suitable, academic planning was operated, elementary education quality was stressed, the curriculum improvement for local suitability was implemented, manpower planning for teachers, was manipulated, teacher's welfare was provided. Budget was provided from the national budgetting.

According to the problems of the elementary education administrative system. They were consisted of the late policy establishment, lack of policy implementation follow up, lack of personnels' understanding in curriculum, unawareness of self-development, unappropriate payment, late budgetting and unplanned of continuity of budgetting.