

## C740106 : MAJOR FOUNDATIONS OF EDUCATION

KEY WORD : STATE AND PROBLEMS / THE BORDER PATROL SCHOOLS

PANIDA SRETHOMA : STATE AND PROBLEMS OF THE BORDER PATROL POLICE SCHOOLS LOCATED IN DIFFERENT REGIONS. THESIS ADVISOR : ASST. PROF. PRUET SIRIBANPITAK, Ph.D. 383 pp. ISBN 974-634-944-9

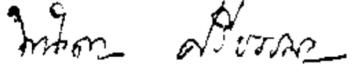
The purpose of this research was to conduct a comparative study of the state and problems as well as to propose guidelines for the development of the Border Patrol Police Schools located in Different Regions of Thailand. The research methodologies were documentary studies, a field study and a survey of 34 schools. Samplings included 34 principals, 187 teachers, 389 students and 34 leaders.

There were six findings. (1) The condition of the villages where the schools are located was the area outside the municipality and is remote area. The people's main occupation was in agriculture. (2) The schools physical conditions in the central and Northeastern regions are in the plains. The Northern and the Southern regions are hilly. (3) The academic state was found that each region provides extra academic activities according to social, economic religious and rural culture. The teaching personnel was assigned voluntarily and conveniently. For the student's affairs, there were different criteria for student recruitment, public health service, lunch programs, cooperative activities and follow ups the graduated students. In regards to administration and finance each region has not enough equipments, office space and personnel. The school buildings were moderate and need to be improved. The relationship between the schools and community were good. (4) The school's first problem was the administration and finance and condition villages. (5) The comparison between schools' problems found that to different according to their location, village's state, academic area and student's affairs. (6) The guideline to develop the schools in each region, the first thing in each aspect were : to develop in infrastructure to provide for enough learning materials, to add more qualified teachers, to provide for students' affair budget, necessary equipment for the administration, to prepare the environment and the building that help learning, to promote the community to accept and aware of the importance of Education.

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