

# C840946 : MAJOR ELEMENTARY EDUCATION  
KEY WORD: GIFTED AND TALENTED / THE PILOT PROJECT

CHUTAMANEE PIMCHUN : STATE AND PROBLEMS IN OPERATING THE  
PILOT PROJECT OF THE CENTER FOR THE GIFTED AND TALENTED.

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The aim of this research was to study state and problems in operating the pilot project of the center for the gifted and talented in pilot project schools in the following aspects : project operation and project evaluation. The instruments used in this study were an interview form and an observation form. The data collected were analyzed by means of description as an essay .

The results of the study were found that those participated schools used the curriculum of the Ministry of Education but adapting the content and activities. They organised child centered by using an instructional method that provided the students chances to perform group activities, experiential learning and self - study. Moreover, they organized learning centers in each classrooms, each of which presenting a large variety of media and activities in resource centers, where students had to attend at least one hour weekly. This rose some problems: lacking space for resource centers and computer rooms, too small - sized rooms, and excessive number of the students in each classroom.

The schools provided extra curriculum activities and individual remedial teaching. Measurement and evaluation was processed by means of portfolio, test and observation. However, the teachers faced a problem about not understanding the method of evaluation with portfolio. Administrators and the committee supervised instruction by visiting classes and assigning qualified teachers with specific majors performing the teaching. Besides, they assigned psychologists, counsellor, and special education to give counselling to participated students. The parents of those participating students commented that the project was advantageous. The schools evaluated the operation of the project for the improvement of the project operation in the next phase.

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