

JULARAT WONCHAITANAWONG : STATE AND PROBLEMS IN THE WORK PERFORMANCE OF GUIDANCE OFFICERS AT THE EDUCATION AND VOCATIONAL GUIDANCE CENTERS IN PROVINCIAL NON-FORMAL EDUCATION CENTERS. THESIS ADVISOR : PROF. RATANA POOMPAISARN, Ph.D., AKHOM JANTHASUNTORN, Ph.D. 210 PP.
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This research was aimed at studying the general conditions and levels of problems in the work performance of non-formal education guidance officers at the education and vocational guidance centers in provincial non-formal education centers. The research was done on five guidance work services: a self-service data survey, an information service, a consultation service, a personnel positioning service, and a result finding service, which including problems on other related guidance work.

The research's results showed that most guidance officers did not possess any degree on educational guidance or psychology nor had they pursued any fundamental courses on guidance subjects while they were at educational institutions. Also many of them had no experiences doing any guidance work at the formal education system, and had never undertaken any training courses on both of the formal and non-formal education systems guidance work.

Many educational and vocational guidance centers had guidance officers to provide services temporarily because most of them had to be responsible for other work, a part from the guidance work. They sometimes received assistance from staff of other departments, especially the media production for the use of guidance work. The guidance officers did not have enough knowledge and skill to provide non-formal education guidance service because they understood only parts of the roles and duties of the guidance work and were allocated with an inadequate amount of budget, and supplies and materials for its plans and projects ect.

The guidance officers had faced problems on the work performance of its five areas of service work at the maximum rate. It was shown that when compared with age, sex, level of education and different work experience, the guidance officers had confronted problems at work not so much different in the area of statistical analysis. As for those officers with different experiences on the guidance work training, they had had a different statistical work performance at the level of 0.5.