Wasana Ritthisit 2009: The Effects of a Peer Relations Development School Camp on the Ability of Peer Adjustment of Mathayomsuksa 1 Students at Chokchai Samakee School in Chok Chai District Nakhon Ratchasima Province. Master of Arts (Educational Psychology and Guidance), Major Field: Educational Psychology and Guidance, Department of Educational Psychology and Guidance. Thesis Advisor: Associate Professor Rungsang Arunpairojana, Ph.D. 141 pages.

The purposes of this research were: 1) to compare the peer relations of experimental group before and after participated in the Peer Relations Development School camp. 2) to compare the peer adjustment of experimental group before and after participated in the Peer Relations Development School camp. 3) to study opinions of the experimental group who participated in a Peer Relations Development School camp. The instruments used in this research were: 1) a Peer Relations Development School Camp. 2) the peer adjustment questionnaire. 3) the peer relations questionnaire, and, 4) students' self-report and students' opinions towards a Peer Relations Development School Camp. The data were analyzed by using paired t-test and independent t-test.

The research results indicated that: 1) there were significant differences at the 0.05 level between the pre- and post-test scores on the peer adjustment of the experimental group. 2) there were significant differences at the 0.05 level between the pre- and post-test scores on the peer relations of the experimental group. 3) there was no difference between the pre- and post-test scores on the peer adjustment of the control group. 4) there were significant differences at the 0.05 level between the peer relations of the experimental group. 5) the experimental group reported that Peer Relations Development School Camp helped them adjust themselves to others and they can apply their experiences in their daily's social activities.