

Titirat Klongdee 2010: The Effects of Group Work on Developing Social Competency of Mathayomsuksa I Students at Khamcha-e wittayakran School Changwat Mukdahan. Master of Arts (Educational Psychology and Guidance), Major Field: Educational Psychology and Guidance, Department of Educational Psychology and Guidance. Thesis Advisor: MissPatcharaporn Srisawad, Ed.D. 190 pages.

The purposes of this study were to 1) Study social competency of Mathayomsuksa I students of Khamcha-e wittayakhan School in Changwat Mukdahan, 2) Compare social competency of experimental group existed before and after participated and the follow-up period. 3) Compare social competency between the experimental group and the control group existed before and after participated and the follow-up period. The subjects sixty students were randomly selected from Mathayomsuksa I students. They were randomly selected into two group ; ie; an experimental group and the control group. Each group consisted of 30 students. The research instrument were the social competency questionnaire and social competency group work program. The data analyzed by frequency, percentage, mean, standard deviation and Two-way repeated measures ANOVA.

The result of the study were as follows 1) Social competency of Mathayomsuksa I students were moderate level. 2) Statistically significant differences in social competency of the experimental group existed before and after participated in the group work program and the follow-up period at .01 level. 3) Statistically significant differences in social competency between the experimental group and the control group existed before and after participated in the group work and after the follow-up period at the .01 level.

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Thesis Advisor's signature