

Paweena Yodsin 2008: The Effects of Using Educational and Career Guidance Program Applying Gelatt's Decision Making Theory on Developing Decision Making for Pursuing Education and Occupation of Mattayomsuksa Three Students at Watraikhingwittaya School in Nakhon Pathom Province. Master of Arts (Educational Psychology and Guidance), Major Field: Educational Psychology and Guidance, Department of Educational Psychology and Guidance. Thesis Advisor: Associate Professor Jittinun Boonsathirakul, Ed.D. 231 pages.

The purposes of this research were: 1) to study the effects using Educational and Career Guidance Program Applying Gelatt's Decision Making Theory on developing decision making for pursuing education and occupation of Mattayomsuksa Three students at Watraikhingwittaya School in Nakhon Pathom Province 2) to compare decision making for pursuing education and occupation of experimental group students who participated in the Educational and Career Guidance Program Applying Gelatt's Decision Making Theory with control group students 3) to study experimental group's opinions towards participating in Educational and Career Guidance Program Applying Gelatt's Decision Making Theory. This research was the quasi experimental design. The population were 600 students of Mattayomsuksa Three. Two classes were selected by using cluster sampling which were an experimental group and a control group. The experimental group participated in the Educational and Career Guidance Program Applying Gelatt's Decision Making Theory 16 sessions, 60 minutes per a week session. The instruments used in this research were: the Educational and Career Guidance Program Applying Gelatt's Decision Making Theory, the Decision Making for Pursuing Education and Occupation Scale, the Student's Learning and Opinion session Record towards the Educational and Career Guidance Program Applying Gelatt's Decision Making Theory, the Student's Opinion Questionnaire towards the Educational and Career Guidance Program Applying Gelatt's Decision Making Theory and the researcher. Mean, Standard Deviation Content Analysis, the Paired-Sample t-test and Independent Sample t-test were utilized for analyzing data.

The research results indicated that: 1) the posttest scores from the Decision Making for Pursuing Education and Occupation Scale of experimental group were higher than their pretest scores at .05 level of significance 2) the posttest scores from the Decision Making for Pursuing Education and Occupation Scale of the experimental group were higher than the posttest scores of the control group at .05 level of significance 3) the experimental group reported that participating in the Educational and Career Guidance Program applying Gelatt's Decision Making Theory helped them to understand about their interest, ability, skills, belief and personality so they could determine proper educational and career goals. They also developed skills in educational and career information searching which led them to know their decision tendency and felt more confidence to make decision for pursuing proper education and occupation.

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Student's signature

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Thesis Advisor's signature