

Amponnat Duangsuwan 2006: Effects of a Learning Strategies Development Program on Achievement in Thai Language Studies of Prathom Suksa 5 Underachievers, Municipal School 4 Wat Potiwararam, Changwat Udon Thani. Master of Arts (Educational Psychology and Guidance), Major Field: Educational Psychology and Guidance, Department of Educational Psychology and Guidance. Thesis Advisor: Assistant Professor Rungsang Arunpairojana, Ph.D. 141 pages. ISBN 974-16-2233-3

The purpose of this study was to examine effects of a strategies for learning development program on achievement in Thai language of Prathom Suksa 5 underachievers, Municipal school 4 Wat Potiwararam, Changwat Udon Thani.

The sample consisted of 30 students who were purposively selected from Prathom Suksa 5 underachievers in Thai language. They were randomly assigned, 15 students in each group, to form the control and experimental groups. The experimental group was trained by using the “Strategies for Learning Development” program while the control group received no treatment. Instruments used were: Strategies for Learning Development program, Thai language Achievement Test and DAP (Draw A Person: A Quantitative Scoring System). Data were analyzed by using mean, standard deviation, and t-test.

The findings revealed that, after the experiment, achievement in Thai language of the experiment group were significantly higher than those of the control group at the 0.05 level.

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